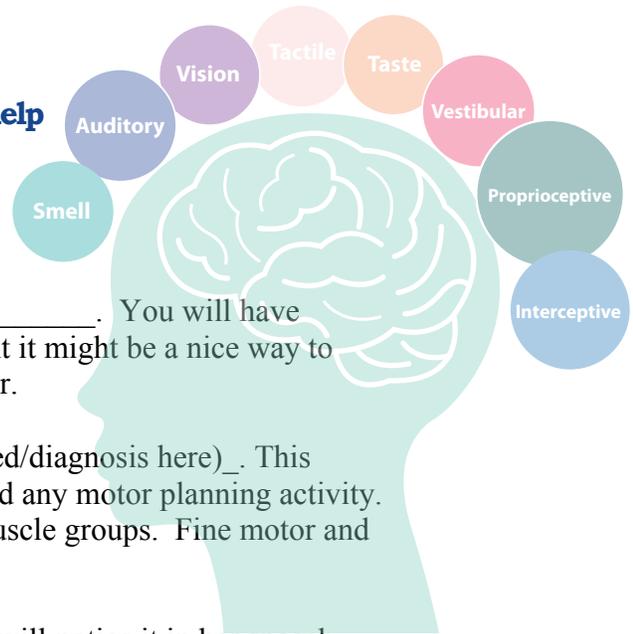


SPD Know the signs, characteristics & how to get help



July 1, 2017

Hi, my name is _____ and my child's name is _____. You will have _____ in your classroom this coming year. I thought it might be a nice way to introduce you to him/her and their special needs via a letter.

_____ has been diagnosed with _(insert special need/diagnosis here)_. This disorder affects _____, it involves her muscles and any motor planning activity. _____ has global dyspraxia, so it involves all her muscle groups. Fine motor and gross motor and oral motor muscles are involved.

You will see this when she is doing any new activity, you will notice it in her speech. With _____, thinking can be affected such as planning a sequence of steps to accomplish a task even if the task is familiar. She has been in occupational therapy since she was 2 years old. She continues to receive therapy.

With regards to speech, _____ is aware that they sound differently than others and will at times be reticent to talk in front of others due to this. Gentle encouragement works well as does giving her advanced notice, if possible, of their need to talk in front of others. Sometimes they will need a reminder to stop and think before giving an answer, as they may get nervous to answer and thereby give an answer that is not what was asked. Please guide him/her to think a bit more.

Her sensory processing disorder is how her body responds to sensory input. She has been in therapy since she was 2 and for the most part she does quite well. She may show signs of stress related to the SPD when she is asked to touch something unfamiliar, or if the room is darkened for a movie. Please offer her another try to do the unfamiliar, as usually she needs just a bit more time to organize herself and after that, may do the task.

I hope this helps you to understand her a bit right from the start. She is a very smart child and loves to be in class and loves to learn. She is very social but will observe before joining in, this is due in part to her disorders. Please encourage her interactions, as we want her to enjoy her day but to be appropriate as on occasion she inappropriately laughed. If this occurs, might you please correct her?

Please speak to her as you would the other children as that is what we do at home, she is an absolutely delightful, pleasant and polite child.

I hope to have a copy of the IEP for your review by the end of September.

I invite you to read more on her disorders, as this may help you understand her better.

If you have any questions or concerns, please feel free to reach me at anytime.

Thank you in advance,